

A Progress Report on Campus Digitalization Performance Grants Indicator:
Strengthening Web-based HEMIS Under UGC NEHEP Extending Digitalization of Higher Education (DLI-6) 2082/083
B.S. (2025/026 A.D.)

Mahunyal Multiple Campus, Bhajani-1, Kailali, Nepal

**HIGHER EDUCATION HUMANITIES INFORMATION
SYSTEM
(HEMIS)**

Submitted to:

UNIVERSITY GRANTS COMMISSION (UGC)

Sanothimi, Bhaktapur
<https://ugcnepal.edu.np>

Prepared by:

Mahunyal Multiple Campus

Bhajani Municipality-1, Kailali
Sudurpaschim Province
Contact No.: +977-9867943655
Email: mahunyalcampus2064@gmail.com

FORWARD

It is an era to lead and facilitate by the Information Communication Technologies (ICT) in every sector of knowledge, information and Humanities. The ICT Web-based Higher Education Humanities Information System (HEMIS) plays a pivotal role in ensuring the effective planning, administration, academic excellence, and sustainable growth of our campus. This system provides a comprehensive overview of our institution's facts (Students, Teachers and Nonteaching staff, infrastructure, and facilities) performance (Enrollment, Upgrade, Graduation etc.), challenges, and strategic initiatives over the Academic Year/Reporting Period.

Aligned with the vision of University Grants Commission (UGC), this System create an opportunity to integrate and centralize the inserted data to the University and UGC as a Real Time Data to take the decision against response and resources allocation. The system provides the platforms to information dissemination to UGC for its key achievements in teaching, research, infrastructure development, and student services. It also identifies areas requiring improvement to enhance institutional effectiveness and stakeholder satisfaction.

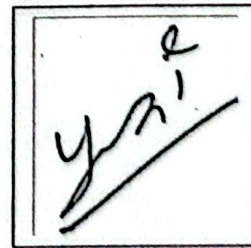
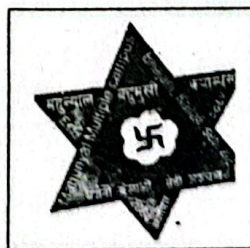
We extend our gratitude to UGC for the support of grants to develop the HEMIS and thanks to faculty, staff, students, and administrative teams whose dedication has been instrumental in driving progress to develop HEMIS and its effective implementation. Special thanks go to IT Department and dedicated teams of Computer operators for their contributions to data collection, input, analysis and feedback to operational/ fictional test and its validity/authenticity.

As we move forward, The HEMIS will be inevitable system to manage college/ academics holistic. this web-based centralized integrated system serves as both a reflection of our accomplishments and a roadmap for future growth. As we committed to fostering innovation, inclusivity, and academic excellence in higher education it is a milestone.

Name :Khem Raj Bhandari

Campus Cheif

Mahunyal Multiple Campus



ACKNOWLEDGEMENT

The successful development and implementation of the Higher Education Humanities Information System (HEMIS) at Mahunyal Multiple Multiple Campus would not have been possible without the Support of University Grants Commission(UGC) and dedication along with collaboration of numerous individuals and teams those who were involved in the development, installation, operation, test and its functionality of the system in our campus to manage the webbased Real time data information and Humanities.

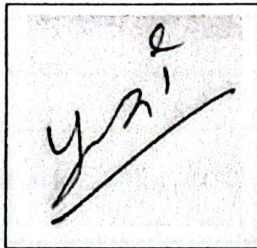
We extend our deepest gratitude to UGC/HEMIS Team for their visionary guidance and unwavering support. Special thanks to the IT Development Team of our Campus /Software Providers for their technical expertise and commitment to delivering a reliable and operational system. We also acknowledge the efforts in ensuring data integration and user adoption.

Our appreciation extends to all of you those who were restlessly involved for their valuable contributions. Finally, we thank all faculty, staff, and stakeholders whose feedback and participation were instrumental in refining HEMIS for institutional excellence.

Name: Khem Raj Bhandari

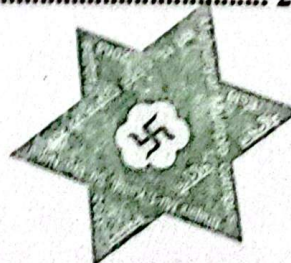
HEMIS Project Lead

Mahunyal M. Campus



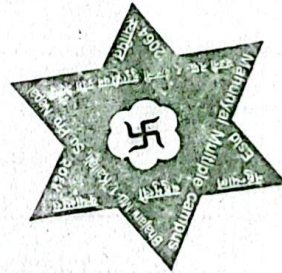
Contents

List of Table.....	v
List of Figure.....	vi
Section 1: Introduction.....	1
1.1. Institutional Information.....	2
1.2. About Reports.....	2
Section 2: Campus level, Program, Faculty.....	4
2.1. Academic Programs.....	5
Section 3: Student Enrolment.....	6
3.1. Student Enrolment.....	7
3.1.1. Student Enrollment/Registration Detail.....	7
3.1.2. Students by Faculty and gender.....	7
3.1.3. Students by Faculty and ethnicity.....	8
3.1.4. Program-Wise Enrollment.....	9
3.1.5. Students by Program, ethnicity, and gender.....	9
3.1.6. Faculty-wise Enrollment.....	10
3.1.7. Students by level and Gender.....	11
3.1.8. District-wise Enrollment.....	11
3.1.9. Students by Province, ethnicity, and gender.....	12
Section 4: Pass Rate.....	13
4.1. Student Appeared in exam and Pass Rate.....	14
Section 5: Graduate Information.....	15
5.1. Student Graduated Information.....	16
5.1.1. Number of Graduated Students by Gender.....	16
5.1.2. Number of Graduated Students by Ethnicity.....	16
5.2. Drop out.....	17
5.2.1. Number of Drop-out Students by Faculty and Level.....	17
5.2.2. Number of Drop-out Students by Ethnicity.....	17
Section 6: Gender Parity Index (GPI).....	18
6.1. Gender Parity Index.....	19
6.2. Overall GPI in Enrollment Record.....	20
Section 7: Public Financing.....	21



7.1. Income and Expenses.....	22
Section 8: Teachers and Staff.....	23
8.1. Teaching and Non-Teaching Staff.....	24
8.1.1. Teaching Staff.....	24
8.1.2. Non-teaching Staff.....	27
Section-9: Student-Teacher Ratios.....	30
9.1. About Student-Teacher Ratios.....	31
9.1.1. Student-Teacher Ratios in the Campus.....	31
Section-10: Recent Trends (Enrollment, Graduates, Pass Rates and Financing).....	32
10.1. Student Enrollment Trends.....	33
10.2. Student Graduates Trends.....	33
Section 11: Annex Summary.....	34
11.1. Enrollment by Level, Faculty, Program, Gender and caste ethnicity.....	35
11.2. Students Enrollment by Region (Mountain, Hill and Terai).....	36

Yn



List of Table

Table 1: Level, Faculty and Programs..... 5

Table 2: Total no of students by Faculty and gender..... 8

Table 3: Total no of students by Faculty and ethnicity..... 8

Table 4: Total no of students by Program, ethnicity, and gender..... 10

Table 5: Total no of students by District, ethnicity, and gender..... 11

Table 6: Total no of students by Province..... 12

Table 7: Students pass rate by program..... 14

Table 8: No. of graduated students by Gender..... 16

Table 9: Total no of graduated Students by Faculty, program, gender and Caste
Ethnicity..... 16

Table 10: Total no of Teachers by ethnicity and gender..... 24

Table 11: Total no of Teachers and Staff by position, Job Type and gender..... 25

Table 12: Teaching staff according to their qualification..... 25

Table 13: Teachers by their teaching faculty in the collage..... 26

Table 14: Teachers according to their position..... 26

Table 15: Teachers by Departments..... 27

Table 16: Non-teaching staffs according to their position..... 27

Table 17: Non-teaching staffs by Section..... 27

Table 18: Total no. of Non-teaching Staff by ethnicity and gender..... 28

Table 19: Total no. of Non-teaching Staff by position, Job Type and gender..... 28

Table 20: Student-Teacher Ratios in the Campus..... 31

Table 21: Students Enrollment by Region (Mountain, Hill and Terai)..... 36

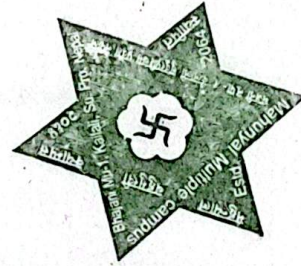
Yn



List of Figure

Figure 1 : Students enrollment details.....	11
Figure 2: Total No of students by Program and Gender.....	13
Figure 3: Total No. of students by faculti-wise enrollment.....	14
Figure 4: Total No of students by level and Gender.....	15
Figure 5: Student Enrollment Trends since 2077/078- 2081/082.....	37
Figure 6: Graduation trends.....	37

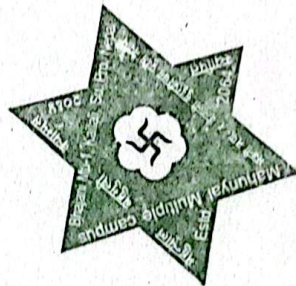
५२१



ABBREVIATION

DaaS	Device as a Service
HEMIS	Higher Educational Humanities Information System
GoN	Government of Nepal
HEIs	Higher Educational Institutions
HEMIS	Higher Education Humanities Information System
ICT	Information and Communication Technology
IoT	Internet of Things
M&E	Monitoring and Evaluation
MOEST	Ministry of Education, Science and Technology
MOHP	Ministry of Health and Population
MP	Master Plan
NEHEP	Nurturing Excellence in Higher Education Program
NHEP	National Higher Education Program
TU	Tribhuvan University
UGC	University Grants Commission
VLE	Virtual Learning Environment
VR	Virtual Reality

Yai



Section 1: Introduction

Yar



1.1. Institutional Information

Campus Name	:	Mahunyal Multiple Campus
Affiliating University	:	Tribhuvan University(T.U.)
Address	:	Bhajnai-01, Kailali
Province	:	Sudurpaschim
District	:	Kailali
Local Level	:	Bhajani Municipality
Campus Phone/Email	:	+92020-91590395
mahunyalcampus2064@gmail.com	:	
Camus Chief Name	:	Khem Raj Bhandari
Campus Chief Contact Number	:	98620943655
Campus Chief Email	:	mahunyalcampus2064@gmail.com
Landline Phone	:	+92020-91590395
Focal Person	:	Hari Prasad Pandey
Focal Person Email/Phone	:	panday.spj@gmail.com 91091425272
Campus Website	:	www.mahunyalcampus.edu.np

Mahunyal Multiple Multiple Campus, established in 2066 B.S., is located in Bhajani Municipality -1 Kailali Districts, Nepal. Affiliated with Tribhuvan University, the campus offers Bachelor's level programs in Education and Humanities. The academic programs include Bachelor in Education (B.Ed.) and Bachelor in Arts(BA).

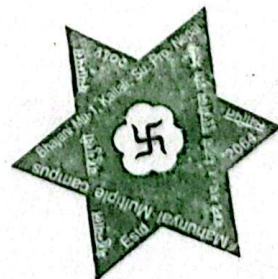
The campus is chaired by Tanka Prasad Joshi, Khem Raj Bhandari serving as the Campus Chief. For more information, the campus can be contacted at +9202098620943655 or 91098425904, via email at mahunyalcampus2064@gmail.com, or through their website www.mahunyalcampus.edu.np.

1.2. About Reports

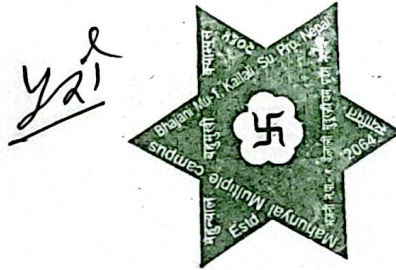
This Completion Report is prepared after successfully completing the project for the "Establishment and Implementation of web-based Higher Education Humanities Information System (HEMIS) Software under the UGC directives for Digitalization of higher education as per the notice of the Guideline of UGC. The UGC has set a goal to establish and implement a centralized, integrated, comprehensive, web-based Higher Education Humanities Information System (HEMIS) at campuses to be integrated with the HEMIS established in the University Grants Commission (UGC) via the University. The system's architecture is envisioned to centralize and streamline data from affiliated campuses, enabling UGC to determine and allocate grants more efficiently.



Y.P.



The HEMIS Software is a user-friendly, multithreading, multiuser, comprehensive, dynamic, scalable, visually appealing, interoperable, and secure web-based software application under the latest platform as suggested in the guidelines by the UGC. After inputting the data of the concerned sectors of higher education, like students' enrollment, Teaching staff, Non-teaching staff, upgrades, and graduation by academic year by gender, faculty, level, and so on, to manage digital records and carry out informed decisions with the help of this system.



Section 2: Campus level, Program, Faculty

Yai



2.1. Academic Programs

Mahunyal Multiple Campus currently offers two main academic programs that cater to the interests and career goals of students. These are the **Bachelor in Education (B.Ed.)** and the **Bachelor in Arts(BA)**. Both programs are designed to provide theoretical knowledge as well as practical skills in their respective fields.

The figure below shows the levels, faculties, and programs offered on the campus. Currently, two faculties are in operation: Bachelor's in Arts and Bachelor's in Education. The system also includes an option to add new faculties in the future.

Table 1: Level, Faculty and Programs

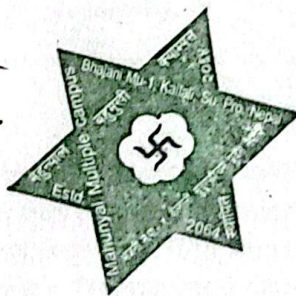
S.No.	Program Name	Level	Faculty
1	Bachelor in Arts	Bachelor	Humanities & Social Studies
2	Bachelor in Education (B.Ed)	Bachelor	Education

yai



Section 3: Student Enrolment

Yai



3.1. Student Enrolment

In the Mahunyal Multiple Campus, there are total of 277 students are enrolled, with 109 females and 78 males. The Humanities program has 1120 students, and the Education program has 160. The details reports of the student enrollments has been showing in the subtopics of the reports.

3.1.1. Student Enrollment/Registration Detail

Student Enrollment/Registration Detail Report By F.Y/Batch: Name & Email (Full), Gender & Roll No, Phone No, Father Name, Level & Batch Year, Faculty and Program, and many more details are presented in various reports etc.

The detail information of each student is recorded in the enrollment. The part of the key information of the system is presented below for instance.

Student Information Details

S.No	Student Name & Email	Gender & Roll No	Phone	Father Name	Level & Batch	Faculty & Program
1	MAN KUMARI RAJ	Female 801000006	9821603365	DAL BAHADUR RAJ	Bachelor / 2080	Education B. Ed.
2	SONI BK	Female 001000005	-	GORI KAMI	Bachelor / 2080	Education B. Ed.
3	JITENDRA KC	Male 801000004	-	GOPAL KC	Bachelor / 2080	Education B. Ed.
4	JIT BAHADUR CHAUDHARY	Male 801000003	-	KRISHNA BAHADUR CHAUDHARY	Bachelor / 2080	Education B. Ed.
5	AMAR SINGH CHAUDHARY	Male 801000002	-	SITAL PRASAD CHAUDHARY	Bachelor / 2080	Education B. Ed.
6	NIRAJAN BUDHA	Male 811000005	-	MAHENDRA SINGH BUDHA	Bachelor / 2081	Humanities & Social Science BA
7	BHUMI CHAUDHARY	Female 811000004	-	RADHE KISHOR CHAUDHARY	Bachelor / 2081	Humanities & Social Science BA
8	NIRMALA KUMARI KUDMAL	Female 801000001	-	MAN BAHADUR KUDMAL	Bachelor / 2080	Education B. Ed.
9	SADDAM HUSSEN	Male 811000003	9812692803	SAFIK AHAMAD JAGA	Bachelor / 2081	Education B. Ed.

Figure 1: Students Enrolled details

The HEMIS system provides an opportunity to input data for the actual enrollment of students at the campus. The table above displays key information of enrolled student such as Full Name, Gender, Ethnicity, Date of Birth, Batch Year, Semester/Year, Roll Number, University Registration Number, Phone Number, Level, Faculty, Program, and more. The various data of enrolled students is presented in various type of report as suggested in the reporting guideline.

3.1.2. Total number of students by faculty, level, program, and gender

In total, Mahunyal Multiple Campus serves 277 students, with a significant female majority, reflecting the campus's inclusive approach to higher education.

Yai



Under the Faculty of Humanities, the campus runs the Bachelor in Arts (BA) program. This program has a total enrollment of 1120 students, comprising 220 male and 90 female students. It aims to provide foundational and applied knowledge in social science practices.

The Faculty of Education offers the Bachelor in Education (B.Ed.) program, which is the most populated program on campus. A total of 160 students are enrolled, including 51 male and 109 female students.

Table 2. Total number of students by Faculty and gender

Program Name	Level	Faculty	Gender				
			Male	Female	Others	GPI	Total
Bachelor in Arts	Bachelor	Humanities	220	90		3.51	1120
Bachelor in Education	Bachelor	Education	51	109		2.14	160
Grand Total			78	109		2.55	277

3.1.3. Total students by faculty, level, program, and ethnicity

In terms of ethnicity, Others represent the largest group with 277 students, followed by Brahman (27), Dalit (25), Others (9), Tharu (131), Chhetri (72), Madhesi (0), Janajati (16) and Muslim (1). The data highlights a notable gender imbalance and ethnic diversity across both programs.

Table 3. Total number of students by Faculty and ethnicity

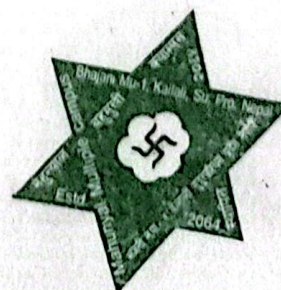
S.No.	Program Name	Level	Faculty	Ethnicity								Total
				Brahman	Dalit	Muslim	Tharu	Janajati	Others	Madhesi	Chhetri	
1	Bachelor in Arts	Bachelor	Humanities	3	7	0	68	8	7	0	24	117
2	Bachelor in Education	Bachelor	Education	20	18	1	63	8	2	0	48	160
Grand Total				27	25	1	131	16	9	0	72	277

3.3.4. Total number of students by program and gender

A total of 277 students are enrolled across two bachelor-level programs: Arts under the Faculty of Humanities and Education under the Faculty of Education. The given table presents enrollment data for two bachelor-level programs: BA under the Faculty of Humanities and Bachelor in Education under the Faculty of Education.



ya



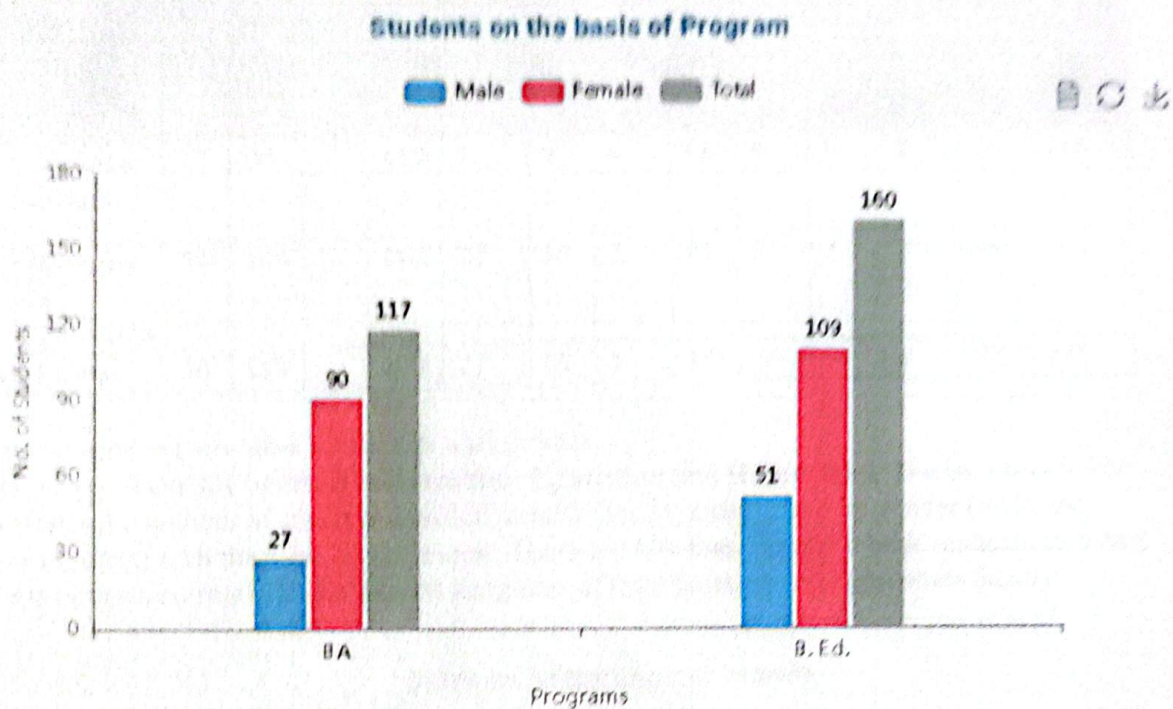


Figure 2: Total number of students by Program and Gender

The above bar graph presents the male, female, and total students enrolled in two academic programs: B.Ed. and BA. In the B.Ed. program, there are 51 male students and 109 female students altogether 160 students.

In the BA program, the trend is similar but with smaller enrollment numbers overall. There are 27 male students and 90 female students, totalling 117 students. Again, female students outnumber male students.

3.3.5. Total students by program, ethnicity, and gender

Mahanyal Multiple Campus has a total of 277 students enrolled across two programs: Bachelor in Arts (BA) and Bachelor In Education (B.Ed.). Among them, 51 are male and 109 are female, with no students identifying as other genders.

The student body reflects a diverse ethnic composition. The largest groups are from the Tharu (131) and Chhetri (63) categories, followed by Dalit (25), Brahmin (27), Janajati (16), Others (9) and Muslim (1). Notably, there are no students categorized under Madhesi in the current.

Table 4. Total number of students by Program, ethnicity, and gender

S.	Program	Gender	Ethnicity	Total
----	---------	--------	-----------	-------



Yar



No.	Name	Male	Female	Others	Total	Brahman	Dalit	Muslim	Tharu	Jajati	Others	Madhesi	Chhetri	
3	Bachelor in Arts	27	90		117	3	7	0	68	8	7	0	24	117
2	Bachelor in Education	51	109		160	20	18	1	63	8	2	0	48	160
Grand Total		78	199		277	27	25	1	131	16	9	0	72	277

3.3.6. Number of students by faculty and gender

The campus currently operates two faculties: **Education** and **Humanities**. The bar chart below illustrates the number of students enrolled in each faculty, categorized by gender (male and female), along with the total student count. There are 199 female and 78 Male students studying on the campus currently under the two programs of the education and humanities faculty.

Students on the basis of Faculty

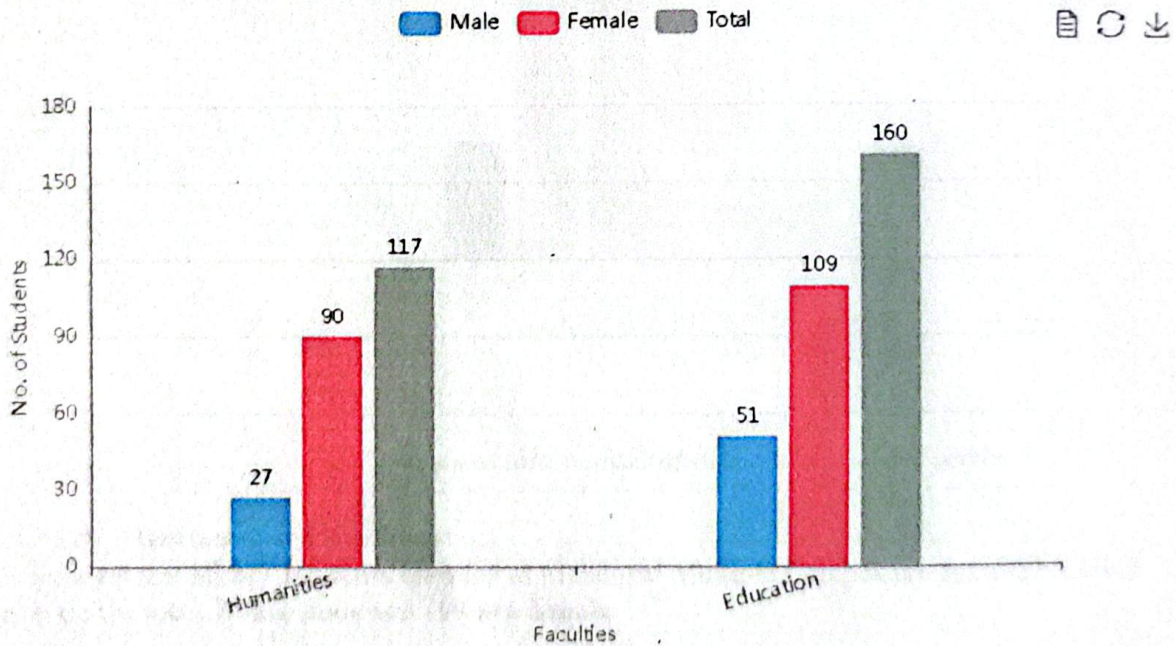


Figure 3: Total number of students by faculty



As of the graph, there are 27 male students and 90 female students, totalling 117 students in the Humanities Faculties and 51 male students and 109 female students, totalling 160 students in the Education Faculties.

3.3.20. Students by level and Gender

The Mahunyal Multiple Campus offers the Bachelor level only. There are two faculties' actives in the campus which are Humanities and Education. At the Bachelor level, there are 78 male and 199 female students, making a total of 277 students. The number of females significantly exceeds that of males at this level.

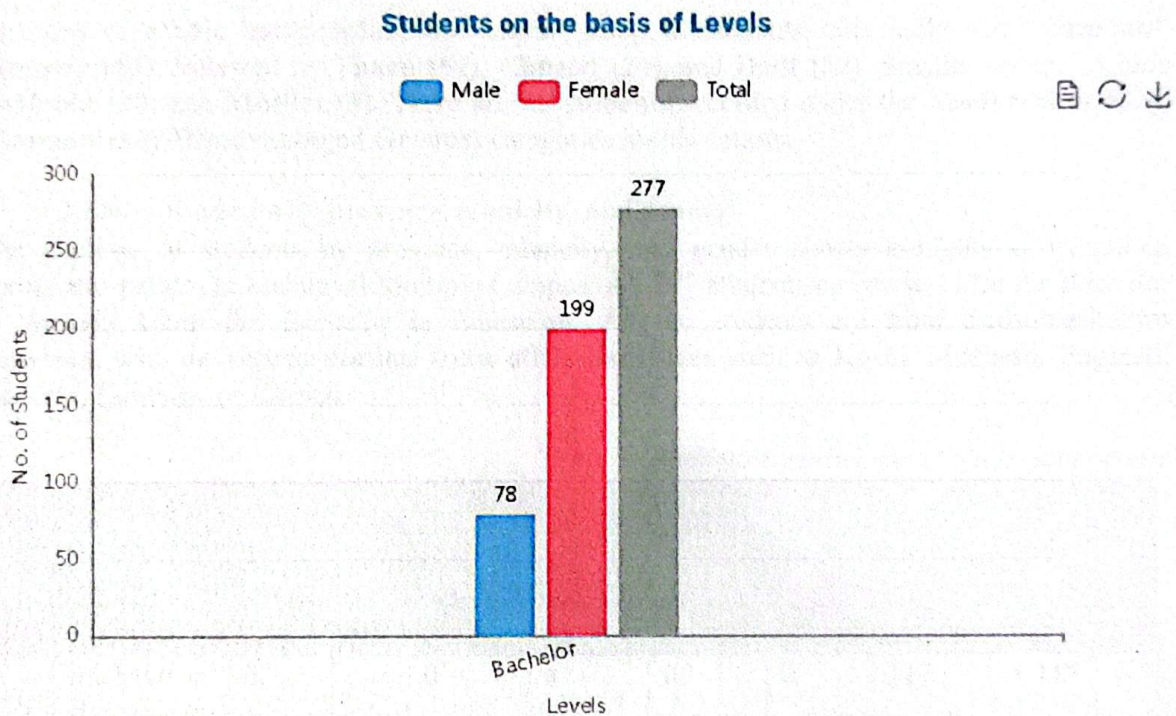


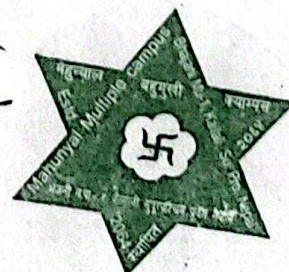
Figure 4: Total number of students by level and gender

3.3.8. District-wise Enrollment

Table 5 shows that all 277 students enrolled at Mahunyal Multiple Campus are from the Kailali district. Of the total, 78 are male and 199 are female.

Table 5: Total number of students by District, ethnicity, and gender

Yai



S.No.	Dis- tric- t	Ma- le	Fe- ma- le	Ot- he- r	To- tal Ge- n- d- er	ED G	Br- ah- ma- n	Ch- he- tri	Ma- dh- eshi	Dal- it	M- usl- im	Th- ar- u	Jan- aja- ti	Ot- he- rs
3	Kailali	78	199	0	277	0	23	72	0	25	1	131	16	9

In terms of ethnic composition, the largest group of students falls under the "Janajati" category (63), followed by Tharu (51), Chhetri (24), and Dalit (22). Smaller groups include Brahmin (20) and Muslim (3). There are no students recorded under the Madheshi or EDG (Economically Disadvantaged Groups) categories in this dataset.

3.3.9. Students by province, ethnicity, and gender

The analysis of students by province, ethnicity, and gender shows a highly concentrated enrollment pattern at Mahunyal Multiple Campus. All 277 students comprise 117 in the Bachelor in Arts and 160 in the Bachelor in Education. All the students are from Sudurpashchim Province, with no representation from other provinces such as Koshi, Madhesh, Bagmati, Gandaki, Lumbini, or Karnali.

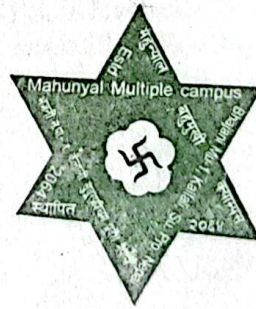
Table 6. Students by province, ethnicity and gender

S. No.	Fac- ul- ty	Ko- shi	Ma- dh- esh	Ba- gm- ati	Ga- nd- aki	Lu- mb- ini	Ka- rn- ali	Su- du- r- p- a- s- ch- i- m	To- tal
3	Bachelor in Humanities & Social Sciences	0		0	0	0	0	117	117
2	Bachelor in Education	0		0	0	0	0	160	160
Grand Total		0	0	0	0	0	0	277	277



Section 4: Pass Rate

यति



4.3. Student appeared in the exam and passed rate

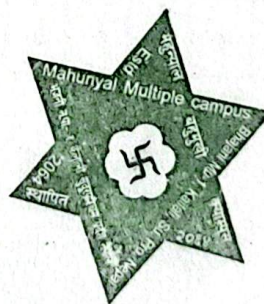
The "Bachelor in Arts and Bachelor in Education" program had no candidates appear, resulting in a 0% pass rate across all categories

Table 20: Students' pass rate by program

S.No	Program	Appeared-Male	Appeared-Female	Appeared-Other	Appeared-Total	Passed-Male	Passed-Female	Passed-Other	Passed-Total	Male (pass %)	Female (pass %)	Other (pass %)	Total (pass %)
1	Bachelor in Arts	10	21	0	31	1	2	0	3	10	9.52	0.00	9.68
2	Bachelor in Education	12	23	0	35	1	1	0	2	8.33	4.35	0.00	5.71
Total		22	44	0	66	2	3	0	5	9.09	6.82	0.00	7.58

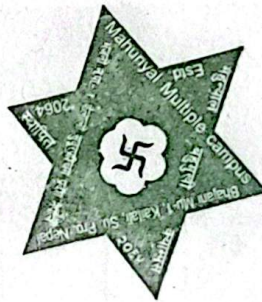
Table 20 presents the pass rates of students by academic program in a 2081 batch of the first year at Mahunyal Multiple Campus. The student pass rates at Mahunyal Multiple Campus are notably low across both programs, with an overall institutional pass rate of 7.58%. Out of 66 total students who appeared for exams, only 5 passed. The Bachelor in Arts program performed slightly better with a 9.68% pass rate compared to 5.71% in Bachelor in Education. Gender-wise, male students achieved a slightly higher success rate of 9.09% compared to 6.82% for female students.

yai



Section 5: Graduate and Dropout Information

Yai



5.3. Student's graduation and dropout information

The report shows the Graduate information of the campus. The report shows the number of students who graduated from the Campus in a particular fiscal year and their distribution by gender and ethnicity. There are tabulated reports related to graduation information. There are a number of graduate students by gender and ethnicity available in the HEMIS.

5.3.3. Number of graduated students by gender

The number of students who graduated in a particular fiscal year in the Mahunyal Multiple Campus is presented in the table below. The number of graduated students by gender is presented in the table below.

Table 9: Number of graduated students by Gender

S.No.	Program	Gender			Total
		Male	Female	Other	
3	Bachelor in Arts	3	2	0	5
2	Bachelor in Education	0	3	0	3
Total		3	5	0	8

5.3.2. Number of graduated students by ethnicity

The number of students who graduated in a particular fiscal year in the Mahunyal Multiple Campus is presented in the table below with their ethnical distribution.

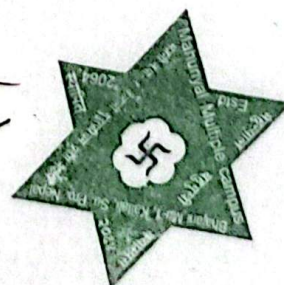
Table 30: Total number of graduated Students by Faculty, program, gender and Caste Ethnicity

S. No.	Program	Ethnicity							Total
		Ch het ri	Br ah ma n	Ja naj ati	M usl im	Ma dh esi	Da lit	Th ar u	
3	Bachelor in Arts	0	1	0	0	0	0	3	4
2	Bachelor in Education	0	0	0	0	0	0	3	3
Total		0	1	0	0	0	0	6	7

5.2. Dropout

This section shows the student dropout summary by gender and ethnicity in a particular fiscal year in a particular program. The student left the college and didn't attend in exam of a particular year/semester, considered as dropout students.

year



5.2.3. Number of student's dropout by faculty and level

The both faculties are belonging to Bachelor Level. The total number of dropouts across both programs is 10, with unequal dropout rate among female students (5) compared to male students (5). No individuals identifying as "Others" are reflected in the data. Within the faculties, the dropout rate in the Bachelor in Education program is slightly higher for females (2) compared to males (2). However, in the Bachelor in Arts program, dropout numbers are evenly distributed between genders (1 male and three females)

Table 30: Number of dropout students in different program by gender

S. No.	Program	Gender			Total
		Male	Female	Others	
3	Bachelor in Education	3	3	0	6
2	Bachelor in Arts	2	2	0	4
Total		5	5	0	10

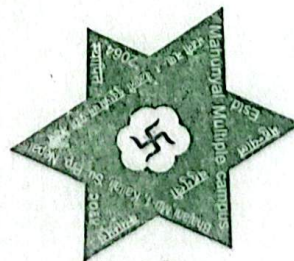
5.2.2. Number of dropout students by ethnicity

The same number of students left campus in a particular program by ethnicity is presented in the report below. The total number of dropouts across both programs is 9, with a higher dropout rate in BA students (5) compared to BEd students (3).

Table 30: Number of dropout students in different program by ethnicity

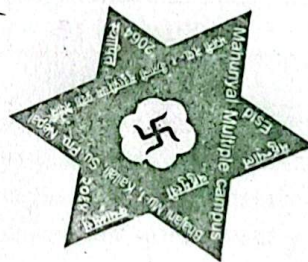
S. No.	Program	Chhetri	Brahman	Janajati	Muslim	Madarasi	Dalit	Tharu	Total
3	Bachelor in Education	3	0	2	0	0	3	0	4
2	Bachelor in Arts	0	3	3	0	3	3	0	4
Total		3	3	3	0	3	2	0	8

Yair



Section 6: Gender Parity Index (GPI)

यश



6.3. Gender Parity Index

The **Gender Parity Index (GPI)** is a statistical measure used to assess the relative access and participation of males and females in a particular educational context. Typically, it is expressed as a ratio:

The Formula for GPI is as below:

$$\text{GPI} = \frac{\text{Number of females enrolled or attaining a certain level}}{\text{Number of males enrolled or attaining that same level}}$$

A GPI value close to **3.0** indicates parity between genders, whereas values below or above 3.0 suggest disparities:

GPI helps in understanding whether policies are successfully addressing gender imbalances. Data-driven insights from GPI can guide targeted interventions, such as scholarships, support programs, and outreach efforts. Educational authorities use GPI to monitor progress towards gender equality goals and to set benchmarks for improvements.

The GPI index by program, level, and faculty is shown in the table below.

6.2. Overall GPI in Enrollment Record

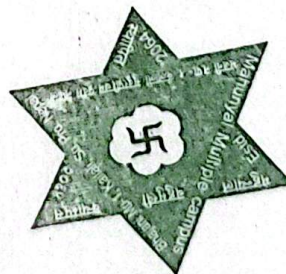
The GPI of the campus by program is presented in the table below.

Table 51. GPI index of the campus by program

Program Name	Level	Faculty	Gender				
			Male	Female	Others	GPI	Total
Bachelor in Humanities	Bachelor	Humanities	220	90	0	3.33	117
Bachelor in Education	Bachelor	Education	51	109	0	2.14	160
Grand Total			78	199	0	2.55	277

The more female students studying on our campus is based on the calculated GPI shown in the above table. The higher number of female students studying in the Education faculty compared to the Humanities faculty. A GPI of 2.55 shows that the campus has a significantly higher proportion of female students compared to male students. In other words, nearly three female students are enrolled for every one male student.

Yai



Section 20: Public Financing

Yair



20.3. Income and Expenses

For the fiscal year 2081/082, Mahunyal Multiple Campus recorded a total income of Rs. 8,000,267 and total expenditures of Rs. 6,980,138, resulting in a positive balance of Rs. 1,020,129. The primary sources of income include significant grants from the UGC (Rs. 4,039,500) and Bhajani Municipality (Rs. 1,300,000), alongside student fees and previous year balances. On the expenditure side, the largest costs are attributed to staff salaries (Rs. 2,204,750) and scholarships (Rs. 1,300,000), with additional funds allocated to educational expenses, training, and institutional maintenance.

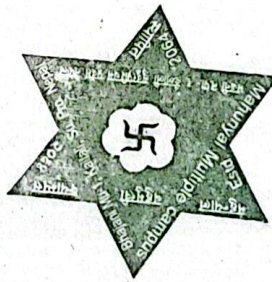
Sl. No.	Account Name	Account Type	Year Ending	Actual	Approved	Balance
1	Previous Year Balance	Income	2081/081	Rs. 500		Rs. 500
2	UGC Grant	Income	2081/081	Rs. 4039500		Rs. 4039500
3	Private Grant	Income	2081/081	Rs. 1300000		Rs. 1300000
4	Private Yearly Balance	Income	2081/081	Rs. 1000000		Rs. 1000000
5	Student Fee	Income	2081/081	Rs. 450000		Rs. 450000
6	Private Yearly Balance	Income	2081/081	Rs. 450000		Rs. 450000
7	Auto Fee	Exp. Salary	2081/081	Rs. 2000	Rs. 31000	Rs. 29000
8	Lib. Material	Income	2081/081	Rs. 1000		Rs. 1000
9	Other	Income	2081/081	Rs. 1000		Rs. 1000
10	Staff Salary	Income	2081/081	Rs. 2204750		Rs. 2204750
11	Staff Salary	Income	2081/081	Rs. 100000		Rs. 100000
12	Staff Salary	Exp. Salary	2081/081		Rs. 47000	Rs. 47000
13	Staff Salary	Exp. Salary	2081/081		Rs. 34000	Rs. 34000
14	Staff Salary	Exp. Salary	2081/081		Rs. 87000	Rs. 87000
15	Staff Salary	Exp. Salary	2081/081		Rs. 21000	Rs. 21000
16	Staff Salary	Exp. Salary	2081/081		Rs. 17770	Rs. 17770
17	Staff Salary	Exp. Salary	2081/081		Rs. 23110	Rs. 23110
18	Staff Salary	Exp. Salary	2081/081		Rs. 4400	Rs. 4400
19	Staff Salary	Exp. Salary	2081/081		Rs. 6400	Rs. 6400
20	Staff Salary	Exp. Salary	2081/081		Rs. 4000	Rs. 4000
21	Staff Salary	Exp. Salary	2081/081		Rs. 1000	Rs. 1000
22	Staff Salary	Exp. Salary	2081/081		Rs. 1471	Rs. 1471
23	Staff Salary	Exp. Salary	2081/081		Rs. 100000	Rs. 100000
24	Staff Salary	Exp. Salary	2081/081		Rs. 22400	Rs. 22400
25	Staff Salary	Exp. Salary	2081/081		Rs. 3000	Rs. 3000
26	Staff Salary	Exp. Salary	2081/081		Rs. 100000	Rs. 100000
27	Staff Salary	Exp. Salary	2081/081		Rs. 22400	Rs. 22400
Total Income				Rs. 8000267		Rs. 8000267
Total Expenditure					Rs. 6980138	Rs. 1020129

Lat



Section 8: Teachers and Staff

यति



8.3. Teaching and Non-Teaching Staff

Mahanyal Multiple Campus has a total of 23 staff, including teaching and Non-teaching staff. The Non-teaching staff is categorized by Technical staff and Administrative staff. The report shows the staff record from different perspectives of the reporting as Gender, Qualification, Ethnicity, joining type, Post, Categories, and etc.

Teaching Staff Summary By Gender

Post	Permanent				Temporary				Contract				Part-Time				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Lecturer	0	0	0	0	1	0	0	1	1	0	0	1	10	4	0	14	16
Asst. Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	2

Rows per page: 15 - 12 of 2

Teaching Staff Summary by Ethnicity

Ethnicity	Permanent				Temporary				Contract				Part-Time				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Brahman	0	0	0	0	1	0	0	1	1	0	0	1	5	2	0	7	9
Chhetri	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	4	4
Others	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Janajati	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	2	2
Tharu	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	2

Non-Teaching Staff Summary by Gender

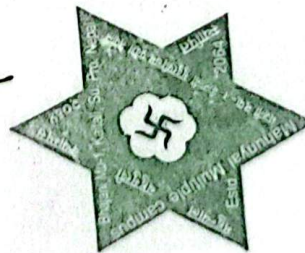
Position	Permanent				Temporary				Contract				Part-Time				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Asst. Accountant	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1
Second Class	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1
Third Class	0	0	0	0	1	0	0	1	1	0	0	1	0	0	0	0	2
Assistants	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1

Rows per page: 15 - 14 of 4

Non-Teaching Staff Summary by Ethnicity

Ethnicity	Permanent				Temporary				Contract				Part-Time				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Dalit	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1
Janajati	0	0	0	0	2	0	0	2	1	0	0	1	0	0	0	0	3
Chhetri	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1

Yat



8.3.3. Teaching Staff

All the teaching staffs detail of our campus is presented in the table below. The teaching members' details are summarized by the post, joining type, and gender.

List of Registered Teaching staff										Add Teaching Staff				
S.No.	Full Name	Position	Citizenship No	DOB (D.S.)	Joining	Work Phone	Work Email	Action						
1	Mrs. Bhawan Singh Bohara	Lecturer	972031/0097	2046/08/20	PartTime	9040466465	bhwan2@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
2	Mrs. sra Joshi	Lecturer	671870/00306	2053/06/10	PartTime	9005003764	sraajoshi.me@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
3	Mr. Udaya Behadkar Saod	Lecturer	15008	2039/05/09	PartTime	9040446790	saahlay55@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
4	Mr. Khugendra Raj Pant	Lecturer	12450	2032/09/20	Contract	000465370	khugendra.pant@yahoo.com	Edit	Remove	Add Opt.	View	Edit work details		
5	Mr. Prem Prakash Chaudhary	Lecturer	2067/021	2030/11/01	PartTime	9040498534	cprem051@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
6	Mr. Yek Raj Joshi	Lecturer	34408/1030	2036/01/02	PartTime	9041051279	joshiyekraj135@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
7	Mr. Damodar Bahadur Khadka	Lecturer	2919	2029/06/05	PartTime	9040511000	damodar.kd@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
8	Mr. Om Prakash Khadka	Lecturer	49076	2036/05/10	PartTime	9040450520	mahanyakampus2064@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
9	Mr. Bhawan Dev Malla	Lecturer	16464	2033/11/01	PartTime	9046085344	mahanyakampus2064@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
10	Mr. Hari Prasad Pandey	Lecturer	1075/1430	2009/06/24	PartTime	9040425232	pandey.hpj@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
11	Mrs. su Shashi	Lecturer	673015/761	2042/05/02	PartTime	9040464490	shashis9010@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
12	Mr. Ram Dayal Chaudhary	Lecturer	21005	2025/08/12	PartTime	9040443364	mahanyakampus2064@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
13	Mrs. prema Kumari Gharti	Lecturer	359/006/2269	2047/01/27	PartTime	9000609077	gharti-prema5@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
14	Mrs. Rashmi Kumari Joshi	Lecturer	54441	2041/02/04	PartTime	9024634155	judia192@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
15	Mr. Khem Raj Bhandari	Lecturer	2713/2046/2/31	2030/12/10	Temporary	9067943655	mahanyakampus2064@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
16	Mr. Basant Kumar Chaudhary	Lecturer	27713	2005/07/30	PartTime	9041716246	basant.kb54@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
17	Mr. Dilu Bhadka Joshi	Asst. Lecturer	1006/5275	2040/09/15	PartTime	9040444666	lilakalle@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		
18	Mr. Laxmi Raj Pandey	Asst. Lecturer	672031/3765	2047/09/11	PartTime	9040569455	laxmirajpandey@gmail.com	Edit	Remove	Add Opt.	View	Edit work details		

8.3.2. Non-teaching Staff

All the non-teaching staffs working in our campus is presented in the table below. The nonteaching members' details are summarized by the post, joining type, and gender.

List of non teaching staff										Add Employee				
S.No.	Full Name	Employee Post	Citizenship No	Date of Birth(D.S.)	Joining Type	Work Phone	Work Email	Action						
1	Bhara: BK	Ass. Accountant	67/02/77/07/65	2058/05/18 D.S.	Temporary	9027156961	varatbk449@gmail.com	Edit	View	Remove Opt.	View	Edit work details		
2	Dharm Raj Mahurjan	Second Class	16464/2050/09/18	2030/06/15 H.S.	Temporary	9068797090	mahanyakampus2064@gmail.com	Edit	View	Remove Opt.	View	Edit work details		
3	Surendra Shrestha	Third Class	2504/2561	2031/02/25 D.S.	Temporary	9065231524	suri031@gmail.com	Edit	View	Remove Opt.	View	Edit work details		
4	Surendra Shrestha	Third Class	23808	2034/08/03 D.S.	Contract	9745011300	mahanyakampus2064@gmail.com	Edit	View	Remove Opt.	View	Edit work details		
5	Prem Bahadur Buda	Assistants	672032/52715	2030/07/27 D.S.	Contract	9043730300	budaprem725@gmail.com	Edit	View	Remove Opt.	View	Edit work details		



9.3.About Student-Teacher Ratios

The **student-teacher ratio** is a metric used to measure the number of students assigned to each teacher in a college. It gives an idea of the average class size and how much individual attention a student might receive. Lower ratios usually indicate smaller class sizes, allowing for more personalized instruction and Higher ratios might suggest crowded classrooms, which can impact learning quality. The standard formula of the student-teacher ratio is as below:

$$\text{Student-Teacher Ratio} = \frac{\text{Number of Students}}{\text{Number of Teachers}}$$

The Student-teacher ratio is a key indicator that reflects the level of attention and support students may receive in an educational setting.

9.3.3.Student-Teacher Ratios in the Campus

In the given data, the Faculty of Education has 8 teachers and 160 students, resulting in a ratio of approximately 20.00 students per teacher. This suggests a fairly balanced distribution, where each teacher is responsible for around 20 students, allowing for manageable class sizes and the potential for more personalized instruction. Similarly, the Faculty of Humanities, with 8 teachers and 117 students, shows a slightly less ratio of 14.63, indicating a similar level of instructional support.

Table 20: Student-Teacher Ratios in the Campus

S. No.	Faculty of the Teacher	Total no. of Teachers	Total no. of Students	Ratio (student/ teacher)
1	Humanities	8	117	14.63
2	Education	8	160	20.00
			277	11.54

Sources: HEMIS782/083

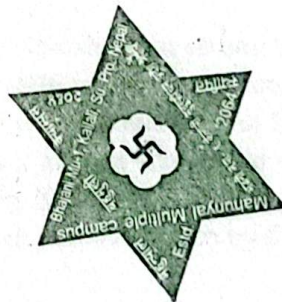
Overall, the ratios in Education and Humanities are within a reasonable range, which may contribute positively to the quality of teaching and learning experiences. Maintaining a studentteacher ratio around 20:3 is often considered ideal for fostering effective communication, engagement, and academic success.

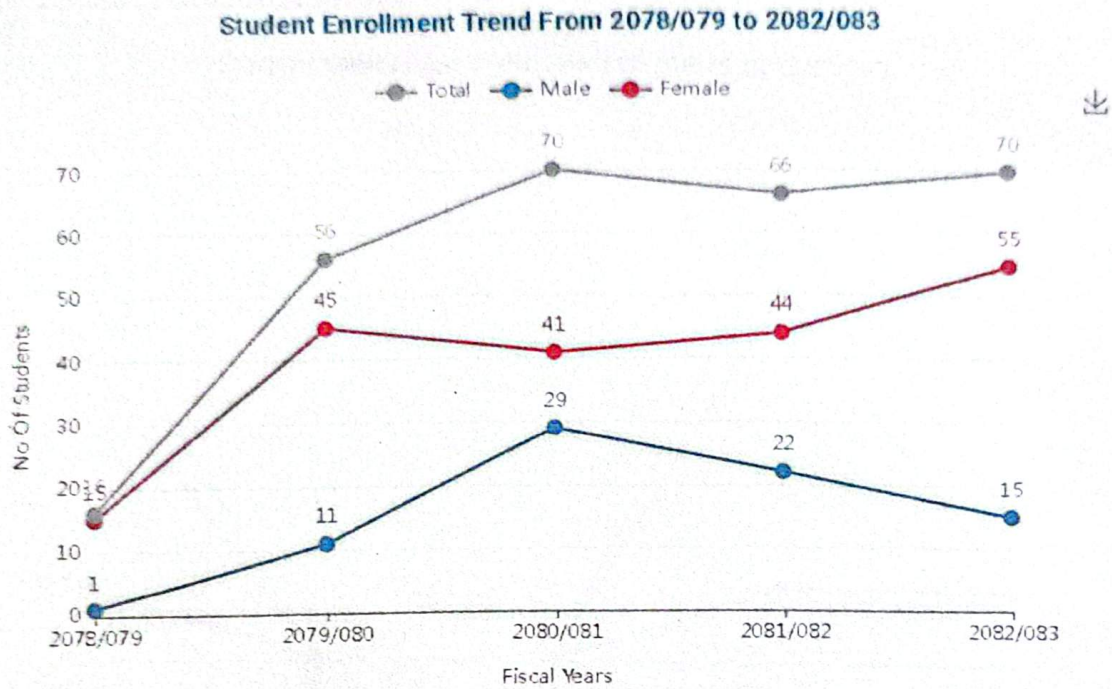
Yai



**Section 10: Recent Trends (Enrollment, Graduates,
Pass Rates, and Financing)**

yai²

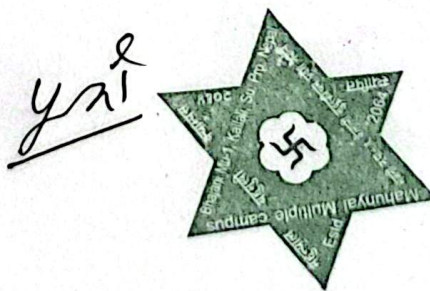




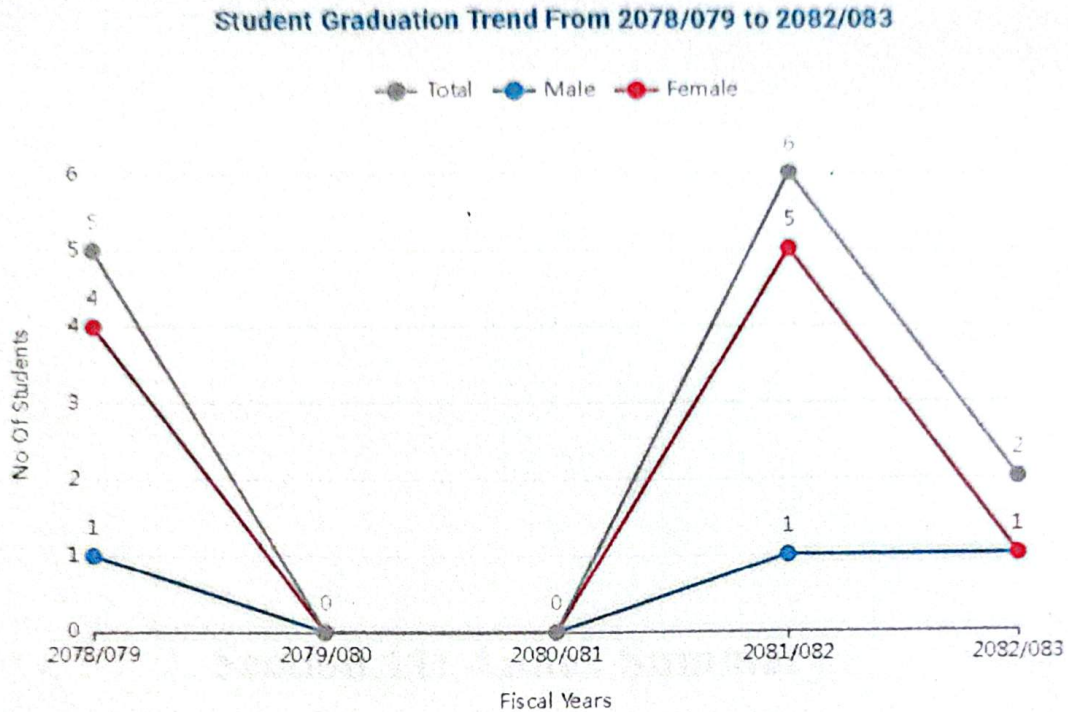
30.3. Student Enrollment Trends

The student enrollment at Mahunyal Multiple Campus has shown a **strong upward trajectory**, growing from just 16 students in 2078/079 to a peak of 70 in the most recent fiscal year (2082/083). A defining characteristic of this trend is the **predominance of female students**, who have consistently outnumbered males and reached their highest enrollment of 55 in 2082/083. While male enrollment saw a temporary surge to 29 in 2080/081, it has since experienced a steady decline, whereas the overall institutional growth remains driven by the rising participation of female students.

Figure 5: Student Enrollment Trends since 2078/079- 2082/083

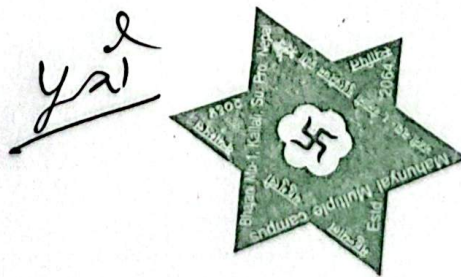


30.2. Student Graduates Trends



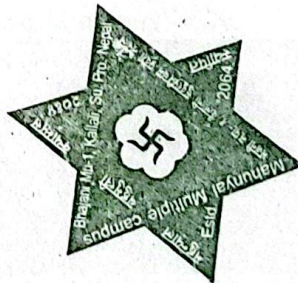
The student graduation trend at Mahunyal Multiple Campus from 2078/079 to 2082/083 shows significant fluctuation, with a notable peak in 2081/082 at a total of 6 graduates. Female students consistently represent the majority of graduates throughout the period, particularly during the peak year where they accounted for 5 out of the 6 graduates. Conversely, the years 2079/080 and 2080/081 saw zero recorded graduations, while the most recent year, 2082/083, shows a decline to 2 total graduates.

Figure 6: Graduation trends



Section 11: Annex Summary

yr1



51.3.Enrollment by Level, Faculty, Program, Gender and caste ethnicity

Mahunyal Multiple Campus currently offers bachelor-level education through two main faculties: Humanities and Education. A total of 277 students are enrolled across these programs. The Humanities faculty runs the Bachelor in Arts(BA) program, while the Education faculty offers the Bachelor in Education (B.Ed) program.

In the Humanities faculty, there are 117students enrolled. Among them, 27 are male and 90 are female. The students come from various caste and ethnic backgrounds. Notably, there are 3 Brahman, 7 Dalit, 24 Chhetri,68Tharu, 8Janajati, and 7 students categorized as Others. No students from Muslim &Madhesi communities are enrolled in this faculty.

The Education faculty has a larger enrollment, with 160students in total. It includes 51 male and 109 female students. In terms of caste and ethnicity, this program includes 20 Brahman, 18 Dalit, 63Tharu, 8Janajati, 48 Chhetri,1 Muslim and 2 students from the Others category. There are no Madhesi students recorded in this faculty.

Overall, the campus has a higher proportion of female students, with 199 females compared to 78 males. The enrollment data also highlights a diverse student population, with significant representation from the Tharu, Chhetri, Dalit, Brahman, Janajati, Othersand Muslim categories. The Others community has one of the highest numbers, especially in both the Education& Humanities program.

This breakdown illustrates both the gender disparity favouring female enrollment and the broad ethnic diversity present in Mahunyal Multiple Campus's student body.

S. No.	Level	Faculty	Program	Gender				Ethnicity							Total	
				Male	Female	Other	Total	Brahman	Dalit	Muslim	Tharu	Janajati	Others	Madhesi		Chhetri
3	Bachelor	Humanities	Bachelor in Humanities	27	90	0	117	3	7	0	68	8	7	0	24	117
2	Bachelor	Education	Bachelor in Education	51	109	0	160	20	18	1	63	8	2	0	48	160
Grand Total				96	199	0	277	23	25	1	131	16	9	0	72	277

Yai



51.2. Students Enrollment by Region (Mountain, Hill and Terai)

The Mahunyal Multiple Campus HEMIS report indicates that all 277 enrolled bachelor-level students originate exclusively from the Terai region, with no representation from the Mountain or Hill regions.

Table 27: Students Enrollment by Region (Mountain, Hill and Terai)

S.No.	Faculty	Mountain				Hill				Terai				Grand Total
		Male	Females	Others	Total	Male	Females	Others	Total	Male	Females	Others	Total	
3	Bachelor in Arts	0	0	0	0	0	0	0	0	27	90	0	117	117
2	Bachelor in Education	0	0	0	0	0	0	0	0	51	109	0	160	160
Total		0	0		0	0	0		0	78	199	0	277	277

This concentration may reflect the campus's geographical location and its accessibility to students from the Terai. Notably, female students constitute approximately 71.84% of the total enrollment, highlighting a significant gender disparity favouring female participation. This trend aligns with national data, where the Gender Parity Index (GPI) in higher education is 2.55, indicating higher female enrollment overall. The absence of students from the Mountain and Hill regions underscores the need for targeted outreach and support programs to enhance regional diversity and inclusivity in higher education.

Yai

